

Principal Designate

Cowes Learning Campus

Isle of Wight

Information for applicants



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Dear Applicant

Thank you for responding to this opportunity to help us develop and open the Cowes Learning Campus.

Cowes Pathfinder Trust is a unique consortium of organisations and local citizens who are fully committed to delivering our vision for Cowes Learning Campus. Partners bring immense experience and skills from the education, training, community and business sectors, as well as a deep understanding of the local community.

We are strongly committed to establishing a Trust School, "Cowes Learning Campus", which radically transforms the education and learning for our young people and drives forward the standards set out in 'The Island's Education Vision'. We are determined to make local residents proud of their school and its pupils.

The Trust model is about partnership and a commitment to support a shared vision and strategy. It recognises the Learning Campus's relationship with the wider Cowes and Island community as well as recognising the ambition for excellent national and international reputations. It is committed to 'Eco Island' - the Isle of Wight's Sustainable Community Strategy - and will ensure partnerships for this are made or strengthened. It is committed to ensuring the membership of the Trust reflects the expertise required to deliver success in Cowes.

Fundamental to this success is our vision to:

- drive up standards and achievement
- transform education and learning
- lead, support and challenge learners to strive for and achieve excellence
- be radical in education, curriculum, ICT, workforce development and community involvement
- be a trailblazer for education on the Island.

This will be achieved through our ethos and passion to:

- develop passionate learners
- improve the educational experience for learners
- work in partnership with the community, for the community
- develop a speciality in business and enterprise
- become a Training School
- create a spectacular learning environment
- integrate and utilise "state of the art" ICT systems
- integrate and support the community through their lifelong learning.

We are seeking a Principal Designate to commence from September 2010; the successful candidate will be seconded to the existing school until the new school opens in September 2011.

Principal Designate

Cowes Learning Campus Isle of Wight

Information for applicants



The Cowes Learning Campus will move into a new building in 2012. The building will be:

- a 21st century learning environment
- spacious and open
- flexible
- comfortable
- demonstrably sustainable and efficient
- architecturally spectacular.

This is an exciting post which has much to offer to the right individual, including the following:

- the opportunity to do things differently in order to make a significant difference for our young people
- working with a unique partnership organisation and local citizens
- the development of learning practices that are second to none
- the opportunity to use your knowledge and experience locally and nationally
- the chance to help plan a flagship building
- working closely with the University of Southampton
- gaining a postgraduate qualification, awarded by the University of Southampton, either a taught postgraduate award or a postgraduate degree by research
- enjoying a good lifestyle in a lovely part of the country.

The following pages provide further information. A detailed job description and person specification, information about how to apply and an application form accompany this pack. For more information, please visit the website:

www.futurecowes.com

We hope that if you share our passion, vision and enthusiasm, and believe that you have the experience and ambition to develop the Cowes Learning Campus, that you will apply for the post of Principal Designate.

We look forward to receiving your application.

Yours faithfully

Kate McKenzie

Dr Kate McKenzie FRSA
Interim Chief Executive
Cowes Pathfinder Trust

Rhona Trodd

Rhona Trodd
Chair of Governors
Cowes High School

Cowes Learning Campus

Our vision

Our school will have a very clear focus on the five Every Child Matters outcomes, with a particular emphasis on our key objective of equipping our learners with the qualifications, skills and attitudes to secure economic well-being throughout their lives.

Our vision is that Cowes Learning Campus will:

- Drive up standards and achievement
- Transform education and learning
- Lead, support and challenge learners to strive for and achieve excellence
- Be radical in education, curriculum, ICT, workforce development, and community involvement
- Be a trailblazer for education on the Island.

In practice this will mean that:

Our learners will:

- have access to the most up-to-date ICT within highly innovative learning spaces
- have access to outstanding personalised learning opportunities
- be encouraged and supported to become successful learners, confident individuals and responsible citizens.

Our Learning Campus will:

- be a focal point of the community
- provide a service and environment that the local community find supportive and welcoming
- develop the entrepreneurial spirit of the local community and Island.

Our ethos

Developing passionate learners

Developing each individual's active engagement for learning is at the heart of our vision. We will provide an inspiration-led learning process and outstanding personalised curriculum opportunities, raising the standards of achievement, in both absolute and value-added terms, at all levels within our educational community, by a focus on the success of individuals.

Improving the educational experience for learners

We will create an enjoyable, interesting, dynamic and relevant learning and teaching environment with both a knowledge and skills-based curriculum designed to provide students with the foundation for lifelong learning, critical for both successful employment and improved life choices.

Working in partnership with the community, for the community

Our school will be an important facility for the local community and enable lifelong learning as a community, in the community and for the community. We will offer a wide range of extended provision for young people, families and the local community and will ensure that parents and local citizens play an active role in the governance of the Campus.

Developing a speciality in business and enterprise

We will work closely with external agencies, employers, and businesses to ensure that practical, business related experience forms part of each course. Course activities will be designed to provide learners with experience that is “real”, active and derived from business and/or enterprise.

Creating a spectacular learning environment

We will provide innovative, flexible and architecturally spectacular learning spaces that are defined by the activity and enable flexible learning to be delivered through a flexible curriculum.

“State of the art” ICT systems

Both learning and communication with learners, parents, partners and the community will be underpinned by the most up-to-date ICT. Combined with individual information, advice and guidance, it will enable extended learning opportunities through supported self-study that will empower learners throughout their future.

Integrated learning transition

Children and young people learn at different speeds and have different learning styles – and sometimes this can present a challenge when moving from one learning environment to another. We will apply the principle of “stage not age” and offer personalised learning and teaching approaches to fully prepare our learners for a smooth transition from primary school to the Learning Campus and from Cowes Learning Campus to further education, training and/or employment.

The current school

Cowes High School is a 13-19 mixed comprehensive serving mainly the greater Cowes area and north Newport. The school is designated a 'Community School' and, as such, part of the Isle of Wight Local Education Authority.

DCSF Achievement and attainment tables (2009)

Background Information

Total number of pupils (all ages):	874
Total number of pupils with SEN, with statements or on School Action Plus:	50
% of pupils with SEN, with statements or on School Action Plus:	5.7%
Total number of pupils with SEN, supported at School Action:	86
Percentage of pupils with SEN, supported at School Action:	9.8%

Cohort Information for pupils at the end of Key Stage 4

Number of pupils at the end of Key Stage 4:	220
% of pupils at the end of Key Stage 4 aged 14 or less:	1%
% of pupils at the end of Key Stage 4 aged 15:	98%
Number of pupils with SEN, with statements or on School Action Plus:	12
% of pupils with SEN with statements or on School Action Plus:	5.5%
Number of pupils with SEN supported at School Action:	32
Percentage of pupils with SEN supported at School Action:	14.5%

GCSE and equivalent achievements of pupils at the end of Key Stage 4

% achieving Level 2 including English and maths:	44%
% achieving English and maths skills at Level 2:	57%
% achieving English and maths skills at Level 1:	97%
% achieving Level 2 threshold (the equivalent of 5+A*-C):	65%
% achieving Level 1 threshold (the equivalent of 5+A*-G):	96%
% of pupils at the end of Key Stage 4 who achieved two GCSEs or equivalent at grades A*-C which cover the Key Stage 4 science programme of study:	34%
% achieving A*-C in one full MFL GCSE or equivalent:	15%
% achieving A*-G in one short course MFL GCSE or equivalent:	27%
% achieving at least one entry level qualification:	99%
Average total point score per pupil (uncapped):	450.3

Key Stage 2 to 4 Contextual Value Added Measure

Key Stage 2 to 4 contextual value added measure:	996.4
Upper limit of CVA confidence interval:	1005.5
Lower limit of CVA confidence interval:	987.2
Coverage indicator - % of pupils included in Key Stage 2 to 4 CVA:	96%
Average number of qualifications (equivalent to GCSE) taken by pupils included in Key Stage 2 to 4 CVA:	12.0

Expected Progress from Key Stage 2 to 4

% of pupils achieving the expected level of progress in English:	63%
% of pupils at the end of Key Stage 4 included in the calculation of the English progress measure:	96%
% of pupils achieving the expected level of progress in maths:	43%
% of pupils at the end of Key Stage 4 included in the calculation of the maths progress measure:	96%

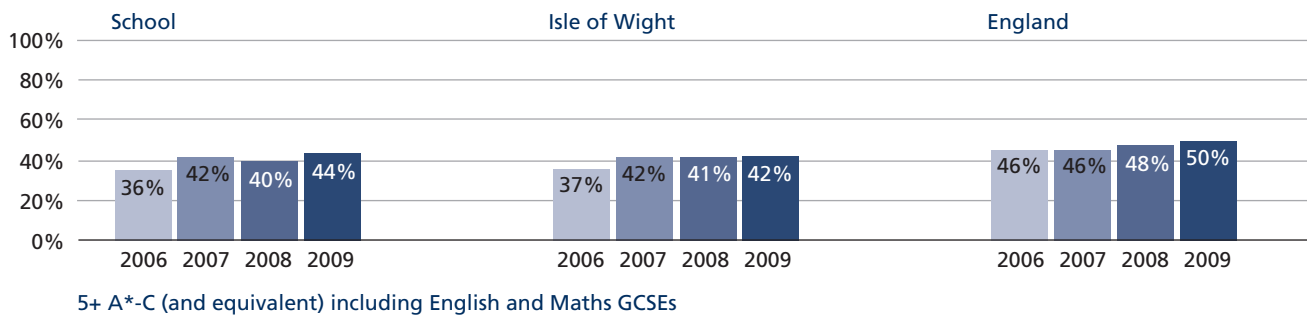
Absence

Overall absence:	8.5%
Persistent absence:	6.9%

Year on year comparison

5+A*-C (and equivalent) including English and maths GCSEs results over time

% of pupils at the end of KS4 achieving Level 2 including English and maths – 2006:	36%
% of pupils at the end of KS4 achieving Level 2 including English and maths – 2007:	42%
% of pupils at the end of KS4 achieving Level 2 including English and maths – 2008:	40%
% of pupils at the end of KS4 achieving Level 2 including English and maths – 2009:	44%



GCE (and equivalent) results

Number of students aged 16-18:	205
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General and Applied A/AS or Equivalent Achievement

Number at end of A/AS or equivalent study:	98
Average point score per student – 2009:	614.2
Average point score per examination entry – 2009:	199.3

Key Stage 4 to Key Stage 5 Value Added

KS4 to KS5 Value Added measure:	993.2
Upper limit of CVA 95% confidence limit:	1008.1
Lower limit of CVA 95% confidence limit:	978.4
Coverage indicator – % of students included in VA:	99%

Year on Year Comparison

Average point score per student – 2006:	575.1
Average point score per student – 2007:	553.4
Average point score per student – 2008:	619.4
Average point score per student – 2009:	614.2
Average point score per examination entry – 2006:	177.6
Average point score per examination entry – 2007:	170.7
Average point score per examination entry – 2008:	190.2
Average point score per examination entry – 2009:	199.3

To view the latest Ofsted report, please visit the website:

www.ofsted.gov.uk

For more information about Cowes High School, please visit the website:

www.coweshigh.org.uk

The Isle of Wight

The Isle of Wight is one of the most beautiful parts of Britain. Just 23 miles by 13, the Island boasts award winning beaches, unspoilt and spectacular scenery and a rich historical heritage. Steeped in history with 60 miles of stunning unspoilt scenery and a wealth of attractions, the Isle of Wight has something for everyone. From historic sites to natural delights, music festivals and major national events, it is a unique place.

More than half the Island is an Area of Outstanding Natural Beauty, with over 500 miles of award-winning public foot paths and bridleways, and almost 30 miles of the seashore has been designated as Heritage Coast.



For more information about the Isle of Wight, please visit the website:

www.iwight.com

Accommodation and property on the Island

The following websites are among many which contain information about accommodation and property prices:

www.wightagents.co.uk

www.isleofwighthomes.com

www.primelocation.com/property

www.rightmove.co.uk/property-to-rent/Isle-Of-Wight.html

www.ukwebstart.com/listhouseiow.html

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